

**2012 CORE COURSE PROPOSAL REVIEW
AMERICAN HISTORY COMPONENT**

APPENDIX A

Name:	Course Prefix # & Title:						
TCCN identified for course	Yes	No	Course scheduled X semesters per year	3	2	1	< 1 per AY

- INSTRUCTIONS:**
1. Rate each criterion within the proposal elements.
 2. Determine the average for each proposal element.
 3. Then, reach an overall score by averaging the element averages.
 4. Comments are highly encouraged for each criterion (see pg 2) and *required* for the overall recommendation.

PROPOSAL ELEMENTS		CRITERIA	4	3	2	1
COURSE CONTENT <i>Element Ave =</i>	Online proposal form aligned with component requirements *		All	Most	Few	None
	Online proposal form aligned with component objectives **		All	Most	Few	None
COURSE REQUIREMENTS <i>Element Ave =</i>	Syllabus aligned with component requirements *		All	Most	Few	None
	Syllabus addresses required component objectives **		All	Most	Few	None
ASSESSMENT PLAN <i>Element Ave (Sum ÷ 6) =</i>	OUTCOMES	Learning outcomes match state mandated objectives	All	Most	Few	None
		Learning outcomes are specific, observable & measurable	All	Most	Few	None
		Learning outcomes clearly describe what students are asked to do, e.g.: write, identify, solve, etc.	All	Most	Few	None
	METHODS	Assessment methods match student learning outcomes	All	Most	Few	None
		Assessment methods appropriate, include <i>direct</i> measures of student learning	All	Most	Few	None or Plan includes use of course grades
	CRITERIA	Assessment criteria are explicit; expected levels of performance are clear, appropriate	All	Most	Few	None
OVERALL AVERAGE:	<p align="center">RECOMMENDATION:</p> <ul style="list-style-type: none"> ○ ACCEPT Proposal meets <i>all</i> of the state mandated requirements and objectives ○ DISCUSS Proposal meets <i>some</i> of the state mandated requirements and objectives ○ REJECT Proposal does not adequately meet state requirements 					
<i>Comments/rationale for recommendation REQUIRED</i>						

*** (A) American History Component requirements:**

- (i) Courses in this category focus on the consideration of past events and ideas relative to the United States, with the option of including Texas History for a portion of this component area.
- (ii) Courses involve the interaction among individuals, communities, states, the nation, and the world, considering how these interactions have contributed to the development of the United States and its global role.

**** Required Component Objectives:**

- (A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- (B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- (C) **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making
- (D) **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**2012 CORE COURSE PROPOSAL REVIEW
COMMUNICATION COMPONENT**

Name:	Course Prefix # & Title:						
TCCN identified for course	Yes	No	Course scheduled X semesters per year	3	2	1	< 1 per AY

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 4. Comments are highly encouraged for each criterion (see pg 2) and *required* for the overall recommendation.

PROPOSAL ELEMENTS	CRITERIA	4	3	2	1	
COURSE CONTENT <i>Element Ave =</i>	Online proposal form aligned with component requirements *	All	Most	Few	None	
	Online proposal form aligned with component objectives **	All	Most	Few	None	
COURSE REQUIREMENTS <i>Element Ave =</i>	Syllabus aligned with component requirements *	All	Most	Few	None	
	Syllabus addresses required component objectives **	All	Most	Few	None	
ASSESSMENT PLAN <i>Element Ave (Sum ÷ 6) =</i>	OUTCOMES	Learning outcomes match state mandated objectives	All	Most	Few	None
		Learning outcomes are specific, observable & measureable	All	Most	Few	None
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*** (A) Communication Component requirements:**

(i) Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively.

(ii) Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

**** Required Component Objectives:**

(A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;

(B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;

(C) **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal;

(D) **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making

**2012 CORE COURSE PROPOSAL REVIEW
CREATIVE ARTS COMPONENT**

Name:	Course Prefix # & Title:						
TCCN identified for course	Yes	No	Course scheduled X semesters per year	3	2	1	< 1 per AY

- INSTRUCTIONS:**
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*** (A) Creative Arts Component requirements:**

- (i) Courses in this category focus on the appreciation and analysis of creative artifacts and works of the human imagination.
- (ii) Courses involve the synthesis and interpretation of artistic expression and enable critical, creative, and innovative communication about works of art.

**** Required Component Objectives:**

- (A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- (B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- (C) **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal;

(D) **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

2012 CORE COURSE PROPOSAL REVIEW
GOVERNMENT-POLITICAL SCIENCE COMPONENT

Name:	Course Prefix # & Title:						
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<i>Comments/rationale for recommendation REQUIRED</i>						

*** (A) Government/Political Science Component requirements:**

- (i) Courses in this category focus on consideration of the Constitution of the United States and the constitutions of the states, with special emphasis on that of Texas.
- (ii) Courses involve the analysis of governmental institutions, political behavior, civic engagement, and their political and philosophical foundations.

**** Required Component Objectives:**

- (A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
- (B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
- (C) **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making

(D) **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**2012 CORE COURSE PROPOSAL REVIEW
LANGUAGE, PHILOSOPHY & CULTURE COMPONENT**

Name:	Course Prefix # & Title:						
TCCN identified for course	Yes	No	Course scheduled X semesters per year	3	2	1	< 1 per AY

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*** (A) Language, Philosophy, & Culture Component Requirements:**

- (i) Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience.
- (ii) Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures

**** Required Component Objectives:**

- A. **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;

B. **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;

C. **Personal Responsibility:** to include the ability to connect choices, actions and consequences to ethical decision-making

2012 CORE COURSE PROPOSAL REVIEW

LIFE & PHYSICAL SCIENCES COMPONENT

Name:	Course Prefix # & Title:						
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*** (A) Life & Physical Sciences Component requirements:**

(i) Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method.

(ii) Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on physical world and on human experiences.

**** Required Component Objectives:**

(A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;

- (B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
 (C) **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions;
 (D) **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

**2012 CORE COURSE PROPOSAL REVIEW
 MATHEMATICS COMPONENT**

Name:	Course Prefix # & Title:						
TCCN identified for course	Yes	No	Course scheduled X semesters per year	3	2	1	< 1 per AY

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*** (A) Mathematics Component requirements:**

- (i) Courses in this category focus on quantitative literacy in logic, patterns, and relationships.
- (ii) Courses involve the understanding of key mathematical concepts and the application of appropriate quantitative tools to everyday experience.

**** Required Component Objectives:**

- (A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;
 (B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;
 (C) **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

**2012 CORE COURSE PROPOSAL REVIEW
 SOCIAL & BEHAVIORAL SCIENCES COMPONENT**

Name:	Course Prefix # & Title:						
TCCN identified for course	Yes	No	Course scheduled X semesters per year	3	2	1	< 1 per AY

- INSTRUCTIONS:**
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*** (A) Social & Behavioral Sciences Component requirements:**

- (i) Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human.
- (ii) Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

**** Required Component Objectives:**

- (A) **Critical Thinking Skills:** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information;

(B) **Communication Skills:** to include effective development, interpretation and expression of ideas through written, oral and visual communication;

(C) **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions;

(D) **Social Responsibility:** to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities